The Wider Purpose of Homework

Epstein & Van Voorhis (2001) found that homework can be grouped into 10 broad purposes, contrary to the common misconception that homework only improves student learning outcomes:

The 10 Ps of Home Learning



Practice - putting into practice what has been learnt throughout the school day



Participation - encouraging students to get involved in work outside of school and the importance of taking part in activities

100% homework setting consistency since introducing SMHW

N.Doward, Deputy Headteacher, Barlow RC High School



Parent calls regarding homework reduced to **0** with Show My Homework

D.Potts, Director KS5, Walbottle Campus **Preparation** - preparing students for work to come and allowing them the opportunity to prepare for this ahead of lesson time



Personal development - the completion of homework helps students to develop their independence, timekeeping and show them the importance of good work ethic





Parent-child relationships - the completion of work at home helps parents and children to bond and develop their relationship through home-learning support



Parental homework satisfaction increased from **69% - 92%** since using Show My Homework

> N.Doward, Deputy Headteacher, Barlow RC High School



Parent-teacher communication - homework acts as the bridge between home and school, the setting of homework and parents being aware of when it's set helps to improve communication between home and school



93% of teachers agree SMHW has helped improve student organisation

S.Guscott, Assistant Headteacher, St.James Catholic High School Peer interactions - when students are set group assignments as homework it encourages them to interact with their peers and work together



Policy - homework set is inline with the school's policy ensuring students aren't overburdened with work and teachers set work in adherence to this policy





Public relations - the ability to keep parents informed about what's going on in schools and current practices



Punishments - reinforces the importance of completing tasks if consequences are implemented for when homework isn't handed in on time



91% teachers agree homework completion rate has improved with SMHW

S.Guscott, Assistant Headteacher, St.James Catholic High School







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