Case Study



A Spotlight on Homework

And St. James' Catholic High School's winning formula



S. Guscott Assistan Headteacher St. James' Catholic High School

St. James' Catholic High School is a 'good' school located in Stockport, Greater Manchester that contains approximately 800 students. They are a 11-16 Specialist Humanities College with Leading Edge Status. The school's mission statement is ensuring 'all pupils achieve their full potential'.

Since implementing Satchel One have you been able to achieve more student accountability?

We've just completed an exercise with our teachers since introducing Satchel One, and the percentage of teachers who answered 'Yes' to improvement in the four facets of accountability were as follows:

- 93% consistency of homework set
- 91% completion rate of homework
- 88% quality of homework
- 93% pupil organisation

elect all students (1)			
Sabrina Alsop • Submitted late	Ø	You have selected Francesca Dakota	
Fletcher Brompton • Submitted	Ø	Submitted × ▼ + Add comment	
Francesca Dakota • Submitted	Þ	You awarded points: Awarded 15 points for excellent effort 15	
Harley Dicristo Resubmission	Ø	Jan 1885 2021 - 4.00pm	
Eric Friend	P	You updated status: Submitted Dec 4th 2020 - 8:45pm	





Here's what some of our teachers say:

- Pupils are much clearer on what's expected of them
- It has improved the consistency of the homework being set across the school
- It is easy to use and I love the way that you can re-use and edit homework
- There are now no excuses for pupils not to do their homework

In what ways can students access their homework details now at your school? Has this improved student organisation?

Through planners and Satchel One - this has definitely improved student organisation, particularly for less able pupils and those who had problems completing homework on a regular basis in the past. They can also access homework at our nightly homework club. For staff manning the club, having clear information on homework set is ideal for helping pupils who need assistance completing or organising their homework.

What is the best homework excuse you heard pre-Satchel One? Would you say that homework excuses have reduced, now that students have 24/7 access to homework details?

The best homework excuse I heard pre-Satchel One was 'I was in Canada when the homework was set' (the pupil in question had 100% attendance and no link to Canada whatsoever!) The biggest difference has been the reduction in the excuse that, 'I didn't know I had any homework', because it had not been recorded by pupils in planners. It's now all online, and there are no excuses.



Description

Hi all - hope you are all keeping well!

Show me your brilliance by imagining you are deserted in **The Amazon Rainforest!**

Task 1:

Use your senses to describe what you would see, hear, feel, taste, touch and smell.

Sentence starter: Suddenly I found myself in the middle of an untamed tangled web of vegetation...... Immediately I could hear...?

Task 2:

Draw a rainforest scene on paper or using digital art whatever you prefer! Make it colourful and bold - it must include at least three animals that you might find in this environment!

HOMEWORK SUBMISSION				
🛧 Highest	↓ Lowest			
	Bryn Beddow Last activity: 3 days ago	52%		
	Jelena Marowicz Last activity: 5 months ago	46%		
	Samama Hashmi Last activity: 5 months ago	46%		
	Saskia Zebed Last activity: 5 months ago	44%		
	Holly Stevens Last activity: 5 months ago	44%		

English
An Inspector Calls Act One Quiz
at the sense of group 70&G/En - English
at the sense of the sense of group 70&G/En - English
at the sense of the sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the play. If you don't remember it very well, readthe sense of the sense of the play. If you don't remember it very well, readthe sense of the sense of the play. If you don't remember it very well, readthe sense of the sense of

satchel:

